

# To Dos

On this page, John and Mark keep a to-do list of project-related research tasks.

[Has “the digital” altered History more dramatically than it has altered English?](#) To answer this, we’re going to need to do more reading in digital history, and revisit histories of History, like Novick’s classic, *That Nobel Dream*.

[Do Richards and the American Studies types confirm or complicate our account of the humanities to 1935?](#) We’ve already sketched out the reading program in the posts.

[Can the organizational dynamics of the Humanities be thought of as problems of scale?](#) And, where did dollars and students really go during the post-60’s growth of interdisciplinary studies programs? This is a statistics gathering task.

To Mark’s question, “[Should we try to demonstrate this hypothesis?](#)”, I would add the further question: “How exactly would we demonstrate this hypothesis?” I wonder if a few posts weighing what would count as evidence are indicated.

In my last post, I noted parenthetically, (I’ve gathered some materials on this early phase of communications research and I think I remember you saying you knew someone who’d spent time looking into this seminar?). I should put together a post on this stuff.

A book report on N. Katherine Hayles’s [How We Think](#) would seem to be in order.

Given the disciplinary specialization issues raised in Mark’s post on Integrated Postsecondary Education Data System stats, a literature review of the relationship between professionalism and differentiation would seem to be in order.

